

The College of New Jersey
 School of Education ~ Dept. of Elementary & Early Childhood Education ~ Fall 2012
 4-Year Course Sequence

Elementary Education and History

Fall		Spring	
Year 1			
Course	Goal	Course	Goal
FSP 101* First Year Seminar (check to see if it meets gender or global goals)	FYS	RAL 225 Children's Literature	Arts & Humanities
MAT 105 Math Structures & Algorithms for Education I	Quantitative Reasoning	WRI 102 Academic Writing (If not exempt) or MAT 106	AW
HIS 210 Craft of History	History Course	HIS 100	History Course
SCI 103 Earth & Physical Science	Natural Science	HIS 200	History Course
Fall		Spring	
Year 2			
Course	Goal	Course	Goal
HIS 200	History Course	SCI 104 Genes, Cancer & the Environment	Natural Science
HIS 300 or 400	History Course	MAT 106 Math Structures & Algorithms for Education II or Free Elective*	Quantitative Reasoning
RAL 221 Literacy, Strategies, Assessment and Instruction-Elementary	Professional Education	HIS 400-level Readings Seminar**	History Course
ELE 201 Child and Adolescent Development	Social Science	HIS 300 or 400	History Course
Fall		Spring	
Year 3			
Course	Goal	Course	Goal
MTT 202 Math Methods	Professional Education	ELE 301 Advanced Core Block: Integrating & Differentiating Instruction for All Learners	Professional Education (counts as 2 units)
MST 202 Methods of Teaching Science, Health & Technology	Professional Education		
HIS 400-level Readings Seminar**	History Course	SOM 203 Social Studies & Multiculturalism	Professional Education
HIS 300 or 400	History Course	RAL 321 Literacy Learning Across the Curriculum- Elementary	Professional Education
Fall		Spring	
Year 4			
Course	Goal	Course	Goal
ELE 490 Senior Experience: Student Teaching (counts as 2 units)	Professional Education (counts as 2 units)	HIS 300 or 400	History Course
		HIS 498***	History Course
ELE 498 Inquiry Into Learning (Capstone)	Social sciences course taken with student teaching	Approved VPA course*	Free Elective
Free elective- Must be taken at another time****	Full time semester		

* Recommend HIS 324 or 327 to meet **gender** and **global** goals. **Global** goals will be met by courses in the major. **Gender** goals can also be met through the FSP, VPA course or free electives.

† 11 History courses must be completed; 7 History courses at the 300/400 level are required:

3 in distributed separate regions (Africa/Asia/Eurasia/Europe/Middle East/North America/Latin America)
or from a theme/self-designed theme option.

1 in a region or topic of choice

2 in History Readings Seminars

1 in Senior Research Seminar

2 courses must be "Early" History (pre-1500) – may be completed at the 100, 200, 300, or 400 level.

‡ Students may not take both HIS 400-level Readings Seminars in the same semester. Students must complete one Reading Seminar prior to enrolling in HIS 498.

****This course must be taken

in any May Semester or Summer Session or in any semester except Senior Student Teaching

Check the FSP to determine whether it fulfills any requirement.

- RAL 221 and ELE 201 must be taken together.
- MTT 202 and MST 202 must be taken together.
- The above courses are prerequisites to ELE 301.
- It is recommended that ELE 301 be taken with RAL 321 and SOM 203. In the event that this prevents the student from completing the major courses, flexibility in scheduling these courses is recommended.
- Students are encouraged to take courses during the May or summer semester.
- The information literacy goal is met through a college-wide experience.