

The College of New Jersey
 School of Education ~ Department of Special Education, Language, and Literacy ~ Fall 2012

4-Year Course Sequence

Deaf and Hard of Hearing Teaching and History

Courses in bold should be taken in the year/semester outlined below.

Fall		Spring	
Year 1			
Course	Goal	Course	Goal
FSP 101 First Year Seminar (preferably fulfills global or gender)	FYS	ASL 101 American Sign Language I	Second Language
MAT 105 or 106 Math Structures & Algorithms for Education I/II	Quantitative Reasoning	DHH 105 Programs & Services for Deaf/Hard of hearing Students & Their Families	AW
HIS 210 Craft of History	History Course	HIS 100 level	History Course
LNG201 Introduction to English		SPL102 Language, Speech, Communication Development	
The STEP Office recommends that all freshmen complete HIB training to prepare for any field placement.		WRI 102 Academic Writing (if needed)	5 th course or summer
Fall		Spring	
Year 2			
Course	Goal	Course	Goal
ASL 102 American Sign Language II	Second Language	ASL 103 American Sign Language III	Second Language
SLP 304 Audiological Assessment and Management of Hearing Loss (fall only; must be taken in freshman or sophomore year)		MST 202 Methods of Teaching Science, Health and Technology (must be taken concurrently with MTT 202 and PRIOR to the junior year)	
SPE 203 The Psychological Development of Children & Adolescent with Disabilities		MTT 202 Teaching Mathematics (MAT 105, 106, or 200 is a prerequisite; must be taken concurrently with MST 202 and PRIOR to the junior year)	
HIS 200-level	History Course	HIS 200-level	History Course
		HIS 300/400-level†	History Course
Fall		Spring	
Year 3			
Course	Goal	Course	Goal
RAL 220 Literacy Strategies, Assessment & Instruction, K-3 (offered only in the fall)		Fine or Performing Arts Class (not a literature course, check list of approved courses)	Required by the State of NJ for certification as a teacher
DHH 303 Language Development in Deaf/HH Individuals (offered only in the fall)		HIS 400-level Readings Seminar‡	History Course
HIS 400-level Readings Seminar‡	History Course	HIS 300/400-level†	History Course
HIS 300/400-level†	History Course	DHH 350 Communication in Classrooms with Deaf & Hard of Hearing Students (spring only)	

See page 2 for Year 4 and additional information.

Fall		Spring	
Year 4			
Course	Goal	Course	Goal
HIS 300/400-level†	History Course	HIS 498 Research Seminar‡	History Course
DHH 423 Deaf Education Methods Across Educational Settings: Curricular Modifications & Assessment	Students must have current Mantoux clearance prior to this field experience.	**DFHH 530 Speech Development in Deaf or Hard of Hearing Individuals	**Graduate Course Offered in Spring only. This course does NOT count toward the BS degree.
A science class - SCI 103 or SCI 104 are recommended	Natural Science	RAL 225 Children's Literature	
**DFHH 522 Assistive Listening Devices & Auditory Management (SLP 140 is a prerequisite)	**Graduate Course Offered in Fall only. This course does NOT count toward the BS degree.		

After this 4 year sequence, students are awarded a bachelor's degree without certification. In the 5th year, students take 5 graduate courses in addition to the 2 graduate courses completed in the 4th year, as well as 2 internships. See the [DHHT website](#) for more information.

† 11 History courses must be completed; 7 History courses at the 300/400 level are required:

3 in distributed separate regions (Africa/Asia/Eurasia/Europe/Middle East/North America/Latin America) or from a theme/self-designed theme option.

1 in a region or topic of choice

2 in History Readings Seminars

1 in Senior Research Seminar

2 courses must be "Early" History (pre-1500) – may be completed at the 100, 200, 300, or 400 level.

‡ Students may not take both HIS 400-level Readings Seminars in the same semester. Students must complete one Reading Seminar prior to enrolling in HIS 498.